## Section V.

### **Management of Qualitative Data**

### **Qualitative Field Note Process**

**Collecting Raw Field Notes** - Notebook for raw field notes - small notebook for informal observations Writing Expanded Field Notes - Write up immediately after interview/observation - Hand write clearly in notebook for expanded notes or, - Type up expanded notes, if possible Managing Field Notes - Notebooks, Files **Coding Field Notes** 

## Writing Raw Field Notes

- Write in a "raw notes" notebook
- All team members should take notes
  - Exception is during an activity where the person facilitating the activity does not take notes.
- Record questions as well as answers
- Jot down cue words or phrases
  - Usually <u>not</u> word for word,
    - as much as possible however
  - Record especially appropriate quotes
- Keep key terms/phrases in the local language (translation in brackets)
- Make Sketches, Diagrams, Maps

#### **Example of Raw Field Notes**

91 5. J Mum somything & me. - only any for A person to reason a clean without being confined (duide) what to shalp ... about's valuable and what is NOT. Don't mink people shold the apprlant a school. so the - byoutd the library since I has a late tien a And I leaved to model people ... This has greatly more a by education ... I didn't have to remout the wheel a inplement their philosophy a model this philosophy a tone of voice - how they Sa thing things and have a have a ß Have + How hets T Reaph we have then they relationships - happy could equist by mediting ... (quard) sungs mother resson I sugart ay self is because I want to territe my self in when I read, shall I read with that paralison ~ that I in going to teach it ~ people come to me ... compethate, nen-prolocantal ... reforence.

## Writing Expanded Field Notes

Allocate time the same day

- 1 hr interview --> 2-4 hours expanding
- (no more than 2 interviews/discussions per day)
- 1. Identification information (at the top)
  - identify topic, date, informant(s) (pseudonym)
  - description of setting and informant(s)
  - punctuation key
  - Include contextual information
    - who recommended the informant(s)
    - how you found the informant(s)
    - how this interview fits in with other information
- 2. Main body of expanded notes
  - Majority of your notes here
  - <u>scripting</u> method preferred
  - Record non-verbal behavior
- 3. Summary (process & content)
  - How did the activity go?
    - Informant(s) truthful/frank?
    - Informant(s) participate? Willingly?
  - Biases in the data?
  - Conclusions related to study questions?
  - Important issues to follow-up

# Coding

- Management and Analysis Tool
- Classifies words
- Functions:
  - Organize data
  - Retrieve data
  - Reduce data
  - Find patterns
  - Forces you to <u>read</u> your data
- Types of codes:
  - numbers
  - **mnemonic** (help to remember code meaning)
  - words
  - colors
- Where to code:
  - Usually in the margins of expanded notes
  - Adjacent to last line of the relevant text
- When to code:
  - Can start with a coding list that can change as you go (add, drop codes, re-coding)
  - Can wait until a significant amount of data has been collected (or wait until the end of study)

## Data Management System

- 1. Raw Field Notes
  - Hand written in local language when possible
  - Keep key terms/phrases in local language
  - Record in 'Raw Notes Notebook'
- 2. Expanded Field Notes
  - Expanded into 'Expanded Notes Notebook' or typed up and placed in file folder if possible.
  - English with key terms/phrases in local language (translation adjacent in brackets)
- 3. Coding Field Notes
  - code in margins of Expanded Notes
- 4. Coded Expanded Notes are Copied 3 Times
  - use carbon paper if necessary during write up
- 5. Copies Placed into Individual File Folders
- 6. File Information Sheet Attached to File
  - include number and location of codes in text
  - identify codes with letters and colors

## **File Information Sheet**

Filename	A130899.HAB	
Organization	ADRA	
Place	Site A	
Date	5 August 1999	
Informant Pseudonym	Awatif	
Language Used	Arabic & Dinka	
Date Coded	13 August 1999	
Coded by	HAB	

Code		Eraguanau	$\mathbf{C}_{\mathbf{a}}$ to $\mathbf{D}_{\mathbf{a}}$ costs
Mnemonic	Color	Frequency Go to Page(s)	
CP_CA	'Blue'	1	2
CP_EF	'Blue'	2	2, 3
CP_SO	'Blue'	2	3, 4
ILL_CA	'Red'	5	3, 4, 5
ILL_HW	'Red'	3	4, 5
ILL_TX	'Red'	4	4, 5, 6